

**Crosswalk between the Administrative Rules governing Iowa’s Statewide Voluntary Preschool Program for Four Year Old Children and the Head Start Performance Standards.**

SVPP Rules	Head Start Performance Standards (HSPS), Head Start Act (HS Act) and other regulations
<p><b>281—16.3(82GA, HF877) Preschool program standards.</b> Approved program standards include Head Start Program Performance Standards, Iowa Quality Preschool Program Standards and Criteria, or the National Association for the Education of Young Children Program Standards and Accreditation Criteria. All approved local preschool programs shall adopt preschool program standards that meet the following requirements:</p>	
<p><b>16.3(1) Personnel.</b> A minimum of one teacher shall be present with eligible children during the voluntary preschool program instructional time.</p>	<p><b>1306.20(c)</b> – minimum of two staff.  <b>1304.52(g)</b> – additional staffing requirements.</p>
<p><b>16.3(2) Ratio of staff to children.</b> There must be at least one teacher present for every 10 children in a classroom during the instructional time described in subrule 16.3(4). A minimum of one staff member and one teacher shall be present when 11 to 20 children are present. Staff members and teachers shall have reasonable line-of-sight supervision of all children.</p>	<p><b>1306.32(a)</b>  <b>1304.52(g)(3)</b>  <b>1304.52(g)</b></p>
<p><b>16.3(3) Maximum class size.</b> There shall be no more than 20 children per classroom.</p>	<p><b>1306.32(a)(3)</b> – 20 maximum for 4 and 5 year-olds.</p>
<p><b>16.3(4) Instructional time.</b> Eligible children shall receive from the teacher at least ten hours per week of intentional instruction directly related to the program’s curriculum, such time to be exclusive of recess.</p>	<p><b>1306.32(b)(1) to (3)</b> – 3 ½ to 6 hours per day, 4 to 5 days per week, minimum of 128 days per year.</p>
<p><b>16.3(5) Child learning standards.</b> The preschool program shall demonstrate how the curriculum, assessment, staff development, and instructional strategies are aligned to the Iowa Early Learning Standards. The teacher shall provide instruction on the skills and knowledge included in the Iowa Early Learning Standards.</p>	<p><b>1304.21(c)(1)</b> – must have a curriculum that addresses all domains.  <b>1304.21(c)(2)</b> – must have a variety of strategies to promote and support children’s learning and developmental progress based on ongoing assessment of each child (see also 1304.20(b), 1304.20(d), and 1304.20(e)).  <b>1304.52(i)</b> – requires staff training and development. (See also Head Start Act Sec. 637.21, especially (G)(iv)(II)(aa), for definition of professional development aligned to state early learning standards).  <b>HS Act Sec. 642 (f)(3)(E)</b> – requires all standards, curricula, assessment to be aligned to state early learning standards.</p>
<p><b>16.3(6) Curriculum.</b> The preschool program shall adopt a research-based or evidence-based curriculum.</p>	<p><b>1304.3(a)(5)</b> – requires curriculum be consistent with the Head Start Program Performance Standards and based on sound child development principles about how children grow and learn.  <b>HS Act Sec. 642 (f)(3)(E)</b> – requires implementation of a research-based curriculum  <b>HS Act Sec. 642 (i)(2)(D)</b> – required research-based approaches to literacy for English Language Learners.</p>

<p><b>16.3(7)</b> Assessment. The preschool program shall adopt a research-based or evidence-based assessment to provide information on children's learning and development.</p>	<p><b>HS Act Sec. 642 (f)(5)</b> – requires implementation of a research-based assessment methods and developmental screening tools</p>
<p><b>16.3(8)</b> Staff development. The district shall make available to any teacher of a statewide voluntary preschool program who is not employed by the district staff development that the district offers to the district's personnel to maintain the skills appropriate to the teacher's role. Career development for school district preschool teachers shall be addressed in the school district's career development plan implemented in accordance with Iowa Code section 284.6. The school district shall ensure that staff members for the program are provided appropriate staff development in early childhood education.</p>	<p><b>1304.52(i)</b> – requires a structured approach to staff training and development.  <b>HS Act Sec. 648a(f)</b> – requires professional development plans for all teachers.</p>
<p><b>16.3(9)</b> Space. The preschool program shall provide adequate and appropriate space and facilities in accordance with program standards.</p>	<p><b>1304.53(a)(2)</b> – must provide appropriate space. (1304(a)(5) describes the specific square footage required.</p>
<p><b>16.3(10)</b> Materials. The preschool program shall provide instructional materials and supplies consistent with the program standards and Iowa Early Learning Standards.</p>	<p><b>1304.53(b)(1)</b> – must provide and arrange sufficient materials. And supportive of the specific educational objectives of the local program (see 1304.53(b)(1)(i)).</p>
<p><b>16.3(11)</b> Meals. The preschool program shall provide adequate and appropriate meals or snacks in accordance with program standards.</p>	<p><b>1304.23(b)(1)</b> – must provide a thorough nutrition program including meals and snacks.</p>
<p><b>16.3(12)</b> Family education and support. The preschool program shall involve families through at least one home visit, one family night and at least two family-teacher conferences per year. Family involvement may include volunteering in the classroom, orientation to the preschool program, parent education, general communications, or other activities.</p>	<p><b>1304.40(e)(5)</b> - requires two home visits, teachers in center-based programs must conduct staff-parent conferences no less than two per program year. See 1304.21(a)(2)(iii) and 1304.40(i) for additional requirements about staff-parent conferences and home visits.</p>
<p><b>16.3(13)</b> Integration of other preschool programs. The preschool program shall make provisions for the integration of children from other state and federally funded preschool programs including Head Start, IDEA, Title I, shared visions, and community empowerment.</p>	<p><b>1304.40(d)</b> – outlines general requirements about parent involvement. Other sections describe requirements for parent involvement in child development and education (1304.40(e)), health, nutrition and mental health education (1304.40(f)), community advocacy (1304.40(g)), and transition activities (1304.40(h)).</p>

<p><b>16.3(14)</b> Comprehensive services. The preschool program may collaborate with other agencies for the provision of the following:</p>	<p>Head Start should be one of the other agencies district collaborate with to provide comprehensive services.</p>
<p>a. Quality, developmentally appropriate early learning experiences;</p>	<p><b>1304.20 &amp; 1304.21</b> – require comprehensive health, education and development services.</p>
<p>b. Extended day child care;</p>	<p><b>1304.41(a)(2)(viii)</b> – requires collaboration with child care. Grantee plans are required to include collaboration with child care in HS Act 641(d)(2)(H)(v).</p>
<p>c. Transportation;</p>	<p><b>1310.10.</b> - Assisting families with transportation required in</p>
<p>d. Developmental screening, including health, hearing, and vision screening;</p>	<p><b>1304.20</b> – requires developmental screenings, including those listed.</p>
<p>e. Referral to other agencies providing health insurance, health care, immunizations, nutrition services, mental health and oral health services; and</p>	<p>Head Start programs must ensure all enrolled children have access to health insurance (1304(a)(1)), health care (1304.20(a)(1) and (2)), immunizations (1304.20(a)(2)), nutrition services (1304.23(b)), mental health (1304.24(a)) and oral health services (1304.20 (a)(1) and see also ACF-PI-HS06-03).</p>
<p>f. Family education and support.</p>	<p><b>1304.40</b> – requires a wide range of family support services including</p>
<p><b>281—16.4(82GA, HF877) Collaboration requirements.</b></p>	
<p><b>16.4(1)</b> Teacher requirements. The teacher shall collaborate with other agencies, organizations, and boards in the community to further the program’s capacity to meet the diverse needs of eligible children and their families. The teacher shall assist families in identifying and accessing available resources such as those described in subrule 16.3(14).</p>	<p><b>HS Act 642(e)</b> – describes a required community collaborations.</p> <p><b>HSPS 1304.41(a)(1) and (2)</b> – describes the requirement for collaborations with community agencies and orgs including a list of required entities.</p> <p>Regarding assistance in accessing services, note the standards associated with quality early learning experiences (1304.20 and 1304.21), child care (1304.41(a)(2)(viii)) , transportation (1310.10), developmental screening (1304.20 and 1304.21), and referral health and other services (see above).</p>
<p><b>16.4(2)</b> Program requirements. Preschool programs shall collaborate with participating families, early care providers, and community partners, including community empowerment area boards, Head Start programs, shared visions, and other programs provided under the auspices of the child development coordinating council; licensed child care centers; registered child development homes; area education agencies; child care resource and referral services provided under Iowa Code section 237A.26; early childhood special education programs; services funded by Title I of the federal Elementary and Secondary Education Act of 1965; and family support programs, to make available resources, including those described in subrule 16.3(14), required to meet the needs of the child. Preschool programs shall collaborate to ensure that children</p>	<p><b>HS Act Sec. 642(e)(4) and (5)</b> – requires Head Start programs to establish comprehensive agreements with all school districts operating preschool.</p> <p><b>1304.41(a)</b> provides a list of required collaboration including health care providers, such as clinics, physicians, dentists, and other health professionals; mental health providers; nutritional service providers; individuals and</p>

<p>receiving care from other approved child care arrangements can participate in the voluntary preschool program with minimal disruptions to the student.</p>	<p>agencies that provide services to children with disabilities and their families; family preservation and support services; child protective services and any other agency to which child abuse must be reported; local elementary schools and other educational and cultural institutions, such as libraries and museums, for both children and families; providers of child care services; and any other organizations or businesses that may provide support and resources to families.</p>
<p><b>16.4(3)</b> District requirements. The school district shall submit a collaborative application that demonstrates the involvement of multiple community stakeholders, including, as applicable, parents; other school districts; accredited nonpublic schools and faith-based representatives; the area education agency; the community empowerment area board; representatives of business, Head Start programs, shared visions and other programs provided under the auspices of the child development coordinating council; center-based and home-based providers of child care services, human services, public health, and economic development programs.</p> <p>The methods by which such collaboration may be demonstrated include providing documentation of the development and maintenance of collaboration with community providers and other community stakeholders, evidence of a public hearing, collaboration agreements addressing operational procedures and other critical measures or assurances. The collaboration agreements between a school district and community-based providers of services may include four-year-old children who are enrolled in a child care center or child development home licensed or registered under Iowa Code chapter 237A, or in an existing public or private preschool program provided by the school district's local preschool program.</p>	<p><b>HS Act 641(d)(2)(H)</b> – requires Head Start applicants to submit information that demonstrates similar stakeholders.</p>